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## Introduction

Royal Wootton Basset Academy Trust (RWBAT) was set up as a multi academy trust in May 2017 having converted to Academy status in 2011.

The establishment of RWBAT was identified as an ideal opportunity to offer collaboration, commitment and school improvement opportunities to other Academies seeking to join the Trust, who wished to emulate the principles, leadership and achievements stemming originally from Royal Wootton Bassett Academy (RWBA). RWBA was judged by Ofsted as 'Outstanding' in two inspections in November 2010 and November 2013. RWBA became a National Teaching School and a National Support School in 2012. Since that time RWBA has an outstanding record of delivering programmes of school improvement to primary and secondary schools within the local area and more widely to secondary and primary schools within Swindon, Wiltshire and Oxfordshire. The trust opened its first new school on 1<sup>st</sup> September 2017 when Lawn Manor Academy opened in Swindon.

*Our roles in leading RWBAT are based on the simple premise of seeking to maximise the life chances of every pupil within the Trust.*

*We believe this can be achieved through sharing leadership principles and management processes which support high levels of pupil attainment and achievement by ensuring staff are equipped to deliver the highest quality of teaching, learning and assessment in each Academy.*

*George Croxford* **CEO**

*Marion Sweet* **Chair of Board of RWBAT**

CEO: Mr George A Croxford BA(Hons)

Chair of RWBAT Cllr Mrs M Sweet MA (HRM), BA (Hons), FCIPD



*Mission - Excellence in Education through Compassion, Respect and Ambition*

*Royal Wootton Basset Academy Trust exists to ensure that the staff, pupils and parents from member Academies are able to benefit from educational excellence across the Trust.*

**Values**

Through a sense of ownership of purpose, values and beliefs, pupils in the Trust's Academies will be supported to flourish and develop high aspirations for their education and personal development whatever their starting point. The qualities and values of **Compassion, Respect and Ambition** are those which are essential in RWBAT where we are dedicated to ensuring every pupil achieves above and beyond their potential.

- *We seek and offer Compassion - to understand and recognise the needs of the many members and stakeholders of each Academy whose lives will be enhanced and enlightened through their experiences in and out of the classroom.*
- *We seek and offer Respect for the traditions, knowledge and experiences gained over many years in our Academies through developing, supporting both staff and pupils as staff progress their careers in school and for pupils on leaving school.*
- *We seek and hold Ambition for our RWBAT community for the future, its economic development, its safety, its ability to thrive, to be a great place to learn and to work enabling a vibrant educational community with amenities for all age groups and abilities.*



There will be demands of time, patience, and resilience as the work of RWBAT progresses but with the pupils, Chief Executive Officer, Members, Trustees, Governors, Staff and the Leadership team of RWBAT we will deliver – Excellence in Education through Compassion, Respect and Ambition.

## **Vision**

The overriding vision of RWBAT is to deliver school improvements and measures of success shown below for all the Academies within the Trust. **Success for each Academy will be achieved through delivering this vision**

- 1. To raise the levels of educational outcomes of all pupils across RWBAT through high quality teaching, learning and assessment.**
- 2. To deliver a 21<sup>st</sup> Century Curriculum which engages, excites and delivers attainment for pupils to move beyond their potential**
- 3. To engage and empower communities to contribute to the life of their Academy within RWBAT**
- 4. To offer an inclusive Admissions Policy**
- 5. To commit to safeguarding and promoting the physical and emotional welfare of every pupil, inside and outside the school premises.**
- 6. To build an outstanding, professional workforce across all disciplines within RWBAT**
- 7. To conduct stringent and rigorous financial oversight and achieve value for money for all Academies in RWBAT**
- 8. To enable leadership and governance to adopt a cohesive, collaborative approach to strategic developments by providing oversight and guidance for each Academy through the tiered structure of the RWBAT Board.**



**Strategic Plan for Royal Wootton Bassett Academy Trust**

RWBAT’s statutory and strategic responsibilities include achieving high level educational performance in all Academies, owning all assets, employing all staff, and receiving all funding from the Education Funding Agency to delegate budgets to each Academy in RWBAT. These responsibilities are all directed at providing effective and efficient corporate services which offer value for money. Evidence and reviews will include the Academies SIP and SEF.

Building out from our mission, values and visions, RWBAT agrees and monitors the 3-year Strategic Plan, based on annual activities. The 3-year Strategic Plan sets out the following overarching aims. Exceeding continuously previous attainment levels, both locally and nationally, sets the bar for us. The targets we agree for each Academy indicate our intentions to achieve excellent outcomes for all. The Strategic Plan links to the strategies implemented contained in the Development Plans of each Academy.

<b>Strategic Aim</b>			
<b>1. To raise the levels of educational outcomes of all pupils through high quality teaching, learning and assessment.</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>Provide an educational experience of the highest quality for all our students with an emphasis on outstanding teaching and learning and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Attainment and achievement measures</li> <li>Quality Assurance measures</li> </ul>	<ul style="list-style-type: none"> <li>SIPs and SEFs</li> <li>Quantitative and qualitative metrics on teaching and learning reflecting</li> </ul>	<ul style="list-style-type: none"> <li>Attainment and Achievement Committee (AAC), HT Performance Review Committee, LGBs.</li> </ul>



		all ages and all abilities	
<ul style="list-style-type: none"> <li>To maximise the achievement for all students and develop ‘whole person’ qualities to enable them to succeed in life.</li> </ul>	<ul style="list-style-type: none"> <li>Culture, values and community learning and support involving mentoring, coaching</li> <li>Curriculum focused at disadvantaged pupils</li> </ul>	<ul style="list-style-type: none"> <li>Attendance and Behaviour patterns</li> <li>Destinations of all leavers</li> <li>PPE results for all students improved</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, , Trust Board, LGBs</li> <li>LGBs</li> <li>AAC, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To focus across RWBAT on those pupils with special education needs and disability (SEND), the most able pupils, those who attract the pupil premium, and other disadvantaged pupils.</li> <li>To nurture high quality educationalists who will, in collaboration with key stakeholders, identify, develop and share outstanding practice in teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Attainment and achievement levels, raising standards interventions</li> </ul> <p>Quality Assurance reports</p>	<ul style="list-style-type: none"> <li>Analysis of outcomes and success of plans and interventions in reducing gaps</li> </ul>	<ul style="list-style-type: none"> <li>AAC, Trust Board, LGBs</li> <li>AAC, Trust Board, LGBs</li> </ul>



<ul style="list-style-type: none"> <li>We will require all pupils to respect other people, including with particular regard to the protected characteristics set out in the Equality Act 2010.</li> </ul>	<ul style="list-style-type: none"> <li>Equal Opportunities monitoring and analysis</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour, conduct and exclusion analysis of trends</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, , Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To foster positive attitudes and relationships, and a shared sense of cohesion and belonging</li> </ul>	<ul style="list-style-type: none"> <li>Welfare and well-being of all staff members.</li> <li>Development of shared culture and values</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of work place surveys on critical areas – absences, sickness and analysis</li> <li>Collaborative work teams</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> </ul>

<b>Strategic Aim</b>			
<b>2. To deliver a 21<sup>st</sup> Century Curriculum which engages, excites and delivers attainment for pupils to move beyond their potential</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>To offer school improvement programmes including NLE-directed teaching and learning best practices across all Academies in the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum development plans</li> <li>Differentiated examples of curriculum delivery</li> </ul>	<ul style="list-style-type: none"> <li>Pupil attainment and achievement levels at and above national averages linked to school to</li> </ul>	<ul style="list-style-type: none"> <li>AAC, Trust Board, LGBs</li> </ul>



		<p>school improvement activities</p> <ul style="list-style-type: none"> <li>performance metrics</li> </ul>	<ul style="list-style-type: none"> <li>AAC, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To ensure quality assurance mechanisms are sufficiently developed to enable and improve attainment and achievements for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Quality assurance monitoring and developments</li> </ul>	<ul style="list-style-type: none"> <li>Metrics which illustrate trends and developments</li> </ul>	<ul style="list-style-type: none"> <li>AAC, Trust Board, LGBs</li> </ul>

<b>Strategic Aim 3. To engage and empower communities to contribute to the life of their Academy</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>To instil in all students within RWBAT core values of respect and self-belief that will allow them to become resilient, responsible, aspirational and independent.</li> </ul>	<ul style="list-style-type: none"> <li>Personal development and social skills take place in a safe environment</li> <li>Inclusive policies for all pupils to enable engagement as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Values accepted and illustrated by pupils</li> <li>Behaviour patterns and metrics analysis – attendance, incidents</li> <li>Student participation in school life and social activities</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board, LGB</li> <li>Trust Board, LGBs</li> <li>Trust Board, LGBs</li> </ul>





<ul style="list-style-type: none"> <li>To have aspirations for our students to be enlightened and tolerant of other people, religions, traditions and background through raising awareness of those in the wider/international community who may be less advantaged than ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>British values are explained and understood as part of the curriculum delivery</li> <li>Curriculum areas maximise naturally occurring examples to raise awareness of other</li> </ul>	<ul style="list-style-type: none"> <li>Participation in range of enrichments events to develop skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board, LGBs</li> </ul>
<p><b>Strategic Aim</b> <b>4. To offer an inclusive Admissions Policy</b></p>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>The Academies in RWBAT will be welcoming to pupils of all faiths/world views and none and will address the needs of all pupils and parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>Admission reflect communities</li> <li>Feeder primary schools identify Academy as preferred choice</li> </ul>	<ul style="list-style-type: none"> <li>PANs are met.</li> <li>Increases in parental first choice placements.</li> </ul>	<ul style="list-style-type: none"> <li>HT, Trust Board, LGBs</li> <li>HT, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>We will aim to attract pupils from different backgrounds and different communities and ensure that they all feel welcome and play a full and active role in the Academies.</li> </ul>	<ul style="list-style-type: none"> <li>Admissions reflect communities</li> <li>Participation and inclusive programmes offered to meet needs of diverse groups</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of cohorts</li> <li>Analysis of behaviour patterns</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> <li>Standards Committee, Trust Board, LGBs</li> </ul>



<ul style="list-style-type: none"> <li>To engage with the communities served by all schools within RWBAT to encourage and promote activities that are inclusive of those communities.</li> </ul>	<ul style="list-style-type: none"> <li>Participation by internal and external communities</li> </ul>	<ul style="list-style-type: none"> <li>Communications addressed to reflect diverse</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board, LGBs</li> </ul>
<b>Strategic Aim</b> <b>5. To commit to safeguarding and promoting the physical and emotional welfare of every pupil, inside and outside the school premises.</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>Ensuring that trustees, governors, Academy Heads and all staff understand their responsibilities, under safeguarding legislation and statutory guidance, to be alert to the signs of child abuse, and to refer concerns to the principal as the designated safeguarding lead.</li> </ul>	<ul style="list-style-type: none"> <li>Safeguarding policies and practices ensure all pupils experience a safe learning environment</li> <li>Pastoral support is at the highest level</li> <li>Links with specialised services are serviced and support pupil needs</li> </ul>	<ul style="list-style-type: none"> <li>Records of Safeguarding training and updates for all</li> <li>Monitoring and reporting analysis</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> <li>Standards Committee, Trust Board, LGBs</li> <li>Standards Committee, Trust Board, LGBs</li> </ul>



<b>Strategic Aim</b>			
<b>6. To build an outstanding, professional workforce across all disciplines within RWBAT</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>To adhere to excellent practices and policies in; staff recruitment, retention, development, talent management and succession planning</li> </ul>	<ul style="list-style-type: none"> <li>Employment practices adhere to the highest standards and address workforce needs</li> <li>Career development opportunities and succession plans in place</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of disciplinary and grievances</li> <li>Retention data analysis</li> <li>Exit interview data analysis</li> <li>Career ladders demonstrate progression</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> <li>Standards Committee, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To consult with and involve widely the workforce in the workings of each Academy moving as appropriate to harmonised terms and conditions</li> </ul>	<ul style="list-style-type: none"> <li>Consultations and involvement of leadership and governance</li> <li>Alignment of policies and practices</li> </ul>	<ul style="list-style-type: none"> <li>Staff briefs</li> <li>Representative briefings</li> <li>Cohesive policies exist which apply Trust wide</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> <li>HT</li> <li>Standards Committee, Trust Board, LGBs</li> </ul>



<ul style="list-style-type: none"> <li>To encourage and support continuous professional development</li> </ul>	<ul style="list-style-type: none"> <li>Succession planning and career development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Uptake of CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To support the wellbeing of all Trust staff members</li> </ul>	<ul style="list-style-type: none"> <li>Employee engagement surveys and monitoring</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and actions as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Standards Committee, Trust Board, LGBs</li> </ul>

<b>7. To conduct stringent and rigorous financial oversight and achieve value for money</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>To undertake 3-5 year financial modelling for each academy to reflect the student numbers and resources required to deliver high quality education.</li> </ul>	<ul style="list-style-type: none"> <li>Rigor and robust internal and external auditing reflecting sustainable management of financial budgets.</li> </ul>	<ul style="list-style-type: none"> <li>Internal audits and external confirm financial systems, controls, transactions and risks are compliant.</li> </ul>	<ul style="list-style-type: none"> <li>Finance Committee, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To monitor, review and set budgets to achieve balanced budgets</li> </ul>	<ul style="list-style-type: none"> <li>Internal monitoring by leadership and governance tiers</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board and Finance Committee meetings and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Finance Committee, Trust Board, LGBs</li> </ul>



<ul style="list-style-type: none"> <li>To be transparent in the RWBAT management and deployment of each Academy’s income</li> </ul>	<ul style="list-style-type: none"> <li>Budget delegation in accordance with Academy needs</li> </ul>	<ul style="list-style-type: none"> <li>Budget set and approved in line with fin SODA</li> </ul>	<ul style="list-style-type: none"> <li>Finance Committee, Trust Board, LGBs</li> </ul>
<ul style="list-style-type: none"> <li>Trustees and managers have the skills, knowledge and experience to aid the financial plans for the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Use of planning checks and or financial KPIs to enable monitoring across Trust e.g.:             <ol style="list-style-type: none"> <li>Staff pay % against Total spend</li> <li>Average cost of teacher</li> <li>Pupil/teacher ratio</li> <li>Class sizes</li> <li>Teacher contact time ratio</li> <li>% budget on leadership</li> <li>3-5 year budget projections</li> <li>Non pay expenditure comparison across similar Academies</li> <li>Cost of options in SIP</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Data for monitoring of KPI and analysis</li> </ul>	<ul style="list-style-type: none"> <li>Finance Committee, Trust Board, LGBs</li> </ul>



<b>Strategic Aim</b>			
<b>9. To enable leadership and governance to adopt a cohesive, collaborative approach to strategic developments by providing oversight and guidance for each Academy through the tiered structure of the RWBAT Board.</b>			
<b>Objective</b>	<b>Evidence</b>	<b>Measured by</b>	<b>Reviewed by/Comments</b>
<ul style="list-style-type: none"> <li>To hold the CEO to account for the strategic development of RWBAT</li> <li>To develop RWBAT through a growth plan of new academies joining RWBAT</li> </ul>	<ul style="list-style-type: none"> <li>CEO Annual Performance Plan with professional and personal development objectives</li> <li>Growth plan addressed which adds strength in educational outcomes for all</li> </ul>	<ul style="list-style-type: none"> <li>Performance Reviews meetings (3 x year)</li> <li>External Review of CEO performance</li> <li>Monitoring growth plan</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board</li> </ul>
<ul style="list-style-type: none"> <li>To support and challenge the leadership of each Academy in delivering high levels of attainment and achievement for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Head Teacher Annual Performance Plans which include quantitative and qualitative objectives</li> <li>Academy/School Improvement plans</li> </ul>	<ul style="list-style-type: none"> <li>HT Performance Reviews meetings (3xyear)</li> <li>SEF reviews</li> <li>Review by Attainment and Achievement Committee</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board</li> </ul> <p>AAC, Trust Board</p>



<ul style="list-style-type: none"> <li>To support the leadership team in delivering the statutory duties of supporting each and every student to achieve beyond their potential</li> </ul>	<ul style="list-style-type: none"> <li>Governance provides guidance and support at strategic level in reviewing statutory duties</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board meetings and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board and LGBs</li> </ul>
<ul style="list-style-type: none"> <li>To support the growth and development of RWBAT through careful and considerate decisions ensuring feasibility and sustainability analysis is undertaken</li> </ul>	<ul style="list-style-type: none"> <li>Trustees provides relevant rationales and explanations of difficult and contentious decisions to ensure effective business operations.</li> </ul>	<ul style="list-style-type: none"> <li>Strategic plans and growth plans based on realistic targets</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board</li> </ul>
<ul style="list-style-type: none"> <li>to offer rigor and support in ensuring value for money</li> </ul>	<ul style="list-style-type: none"> <li>Questioning and monitoring to ensure effective and best use of resources</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board meetings and minutes</li> </ul>	<ul style="list-style-type: none"> <li>Finance Committee, Trust Board, overview by LGB</li> </ul>
<ul style="list-style-type: none"> <li>to offer professional skills and expertise in Finance, Management Information Systems, ICT, HR Payroll, and Marketing for the benefit of the Academies across the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Trustees to use skills and judgement, offer appropriate professional advice as appropriate to make judgements.</li> </ul>	<ul style="list-style-type: none"> <li>Annual Skills Audit review and development action plan</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board</li> </ul>
<ul style="list-style-type: none"> <li>to ensure all Trustees/Governors are fully committed to their roles</li> </ul>	<ul style="list-style-type: none"> <li>Trustees/Governors have opportunities for training and development gaining</li> </ul>	<ul style="list-style-type: none"> <li>Statutory roles undertaken as detailed in Articles</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board</li> </ul>



	understanding of expectations of Governance	and Scheme of Governance	
<ul style="list-style-type: none"> <li>to offer an inclusive/shared Trustee/Governor Induction across RWBAT</li> </ul>	<ul style="list-style-type: none"> <li>Links made with LGBs</li> </ul>	<ul style="list-style-type: none"> <li>Collaborations on training events. Integration of LGB ways of working e.g Gov Hub.</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board, LGBs.</li> </ul>
<ul style="list-style-type: none"> <li>to seek Trustee/Governor partnership working across RWBAT via Mentoring, shared LGB meetings and briefings</li> </ul>	<ul style="list-style-type: none"> <li>Training and development opportunities offered to all</li> </ul>	<ul style="list-style-type: none"> <li>Collaborations on training events. Integration of LGB ways of working e.g Gov Hub.</li> </ul>	<ul style="list-style-type: none"> <li>Trust Board, LGBs</li> </ul>

### RWBAT Growth Plan

The RWBAT Board sees the driver for growth as based on a number of tiered variables and parameters which include:

- improvement synergies and mutual benefits to the incoming school’s internal and external communities
- opportunities for cultural fit through shared values and vision
- economic and financially viable schools within reasonable geographical travelling distance
- potential operational efficiencies which lead to value for money and economies of scale for all involved
- capability and capacity building through alignment of areas of best practice including leadership and management development.



The foremost aim is to admit schools categorised by Ofsted as good, good to outstanding, or outstanding. Each of these schools joining RWBAT bring additional capacity to RWBAT to offer School to School Support, CPD, and raising standards across all schools. We welcome schools classified as 'Require Improvements' s we believe in the ethos of supporting others in education.

Prior to entry, each Academy will be assessed and reviewed against their ability to achieve the highest education standards identified by the RWBAT CEO and RWBAT Executive Academy Leadership, reporting these finding to the RWBAT Trustees.

The RWBAT Board of Trustees will also undertake assessments to establish feasibility and viability reviews involving:

- Due Diligence Audit, Financial Accountability Audit, and Educational Due Diligence
- Current Academy Improvement Plan and the SEF, potential for improvements
- Monitoring and reviewing attainment targets and expectations including achievements against floor standards as appropriate
- Envisaged School to School support required and the effectiveness on focus on teaching and learning to

The overriding aim would be to develop all joining academies to be judged good or outstanding within the first 3 years of joining RWBAT.

The structure of RWBAT shown below includes existing academies in addition to growth planned as depicted in the table below. Through on-going discussions with schools in all sectors, e.g. early years/primary, junior and secondary schools RWBAT anticipates to add schools at a steady rate over the next three years.



<i>1-3 Years Plan</i>	<i>TIMESCALE</i>	<i>Estimated NOR</i>	<i>Ofsted Category</i>
<i>RWBA</i>	<i>2017</i>	<i>1640</i>	<i>Outstanding</i>
<i>Lawn Manor</i>	<i>2017</i>	<i>760</i>	<i>Requires Improvement</i>
<i>Noremarsh Junior</i>	<i>2018-19</i>	<i>250</i>	<i>Requires Improvement</i>
<i>Kingsbury Green</i>	<i>2019</i>	<i>1340</i>	<i>Requires Improvement</i>
<i>Wellington Eagles Primary</i>	<i>2020</i>	<i>400</i>	<i>New School – No Ofsted Category</i>
<i>The Wellington Academy</i>	<i>2020</i>	<i>1300</i>	<i>Good</i>
<i>Wellington Lions Primary with Nursery Provision</i>	<i>2020</i>	<i>420</i>	<i>Requires Improvement</i>